Memoranda on Teaching and Organisation in Secondary Schools: History (Classic Reprint) (Paperback)



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Reviews

Great electronic book and useful one. Better then never, though i am quite late in start reading this one. You can expect to like the way the author compose this ebook.

(Matteo Johnson)

MEMORANDA ON TEACHING AND ORGANISATION IN SECONDARY SCHOOLS: HISTORY (CLASSIC REPRINT) (PAPERBACK)



Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from Memoranda on Teaching and Organisation in Secondary Schools: History 1. This Circular is issued for the guidance of Head Masters and Head Mistresses in arranging the course of work in history. It must be clearly understood that it is not the wish of the Board to lay down strict rules either as to the arrangement of the course or as to the methods of teaching. This would he, above all, undesirable in a subject such as history, in which perhaps more than in any other there is room for the greatest variety of treatment. The experience of Inspectors, however, shows that in many schools there is clearly need for some help. In this circular, wherever Masters and hoys are spoken of, Mistresses and girls are understood to be included. Arrangement of the Course. 2. The time given to history is generally two lessons a week. This is generally as much as can he spared from other subjects; hut, as is pointed out below, it can he indirectly increased by establishing a connection between the teaching of history and that of English literature and composition, and (in the higher forms) that of modern languages. It may sometimes be desirable for one or more terms to use more of the available time for some other subject, such as geography, and at another part of the school course to give extra time to history in compensation. Arrangements of this kind are specially useful when the master who teaches the English subjects has a special knowledge of either history or geography. 3. The first stage, which begins at the earliest age and ends at about the age of 12,...

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